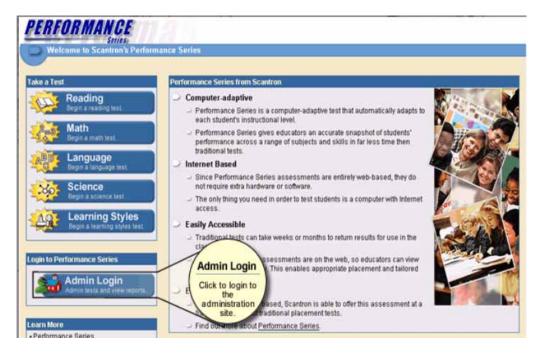




#### DISTRICT DIAGNOSTIC REPORTS

## **Section 1: Login to Performance Series**

- 1. Open an Internet browser, such as Windows Explorer.
- 2. Go to http://www.edperformance.com/ and click the Admin Login button.



3. Enter the Site ID, Staff ID and Password. Then click Login.



#### DISTRICT DIAGNOSTIC REPORTS

Note: To login to a school/building from a top level location, click the button from top right corner of the top level site home page and Select the name of the school/building to which you want to log in.



**Section 2: Accessing the District Reports Area** 

- 1. From the Home Page, click the (District Reports) tab.
- To view current scores, click on Current Scores to view the Diagnostic Reports Main Page for current test scores.



3. To view archived scores, click on Archived Scores to view the Diagnostic Reports Main Page for past test scores.





### DISTRICT DIAGNOSTIC REPORTS

# **Section 3: Diagnostic Test Summary Reports**

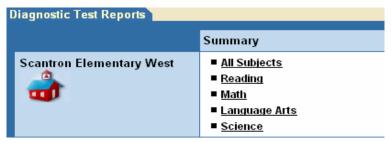
From the District (Diagnostic) Reports Main Page, click on an underlined Summary report type to choose a subject area for the report (All Subjects, Reading, Math, Language Arts, or Science) and the scope of the report (Location, Staff Members, Students, Courses, Classes, or Student Groups).

Diagnostic Test Reports				
	Summary	Gains	Percentile	
Scantron Elementary West	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>	
Staff Members	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>	
Students	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>	
Courses	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>	
Classes	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>	
Student Groups	■ <u>All Subjects</u> ■ <u>Reading</u> ■ <u>Math</u>	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u>	■ <u>Reading</u> ■ <u>Math</u>	

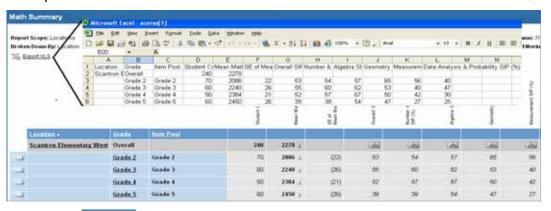
#### DISTRICT DIAGNOSTIC REPORTS

**Example 1:** View a Math Summary Report broken down by location

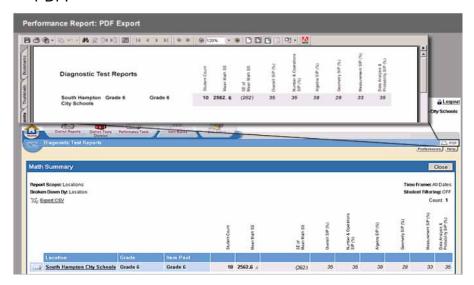
a. Click on • Math under the Summary column in the row that lists the location.



b. Click on Export XLS in the top left corner of the report to export the report as a spreadsheet.



c. Click on post in the top right corner of the report to create the report as a PDF.



#### DISTRICT DIAGNOSTIC REPORTS

d. Scroll down to the bottom of any report screen to view an explanation of the key terms used in the report.

Item Pool	Any collection of Performance Series items i.e., those aligned to state specific standards and grade levels.			
Student Count	Number of students who completed a test within a given subject area.			
Mean SS	Arithmetic mean of the overall Scaled Score (SS) for a group of interest.			
SE of Mean SS	Standard Error of Mean Scaled Score. This is calculated by taking the standard deviation of the group and dividing it by the square root of the Student Count in that group.			
SIP (%)	Standards Item Pool score. This represents the percentage of items that a student (or group of students) is expected to answer correctly. The SIP Score is based on the in Score (SS) at the student level or the Mean SS at an aggregated group level.			
N/A	Not Applicable. No SIP score available for the grade level.			
SIP Scores are based on Demo Math Standards . Click here for more information about this specific Curriculum Alignment Guide.				

e. When you are finished viewing the Math Summary Report, click the button.

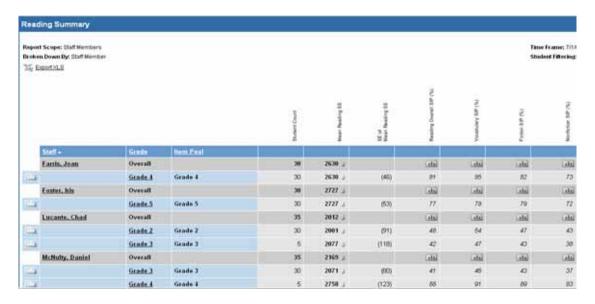
Close

### **Example 2:** View a Reading Summary Report broken down by Staff Member

a. Click on Reading under the Summary column in the Staff Member row.

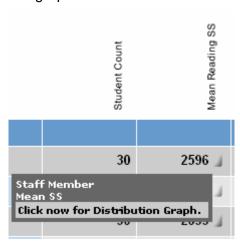


b. Click the icon to graph the data for a row/column.

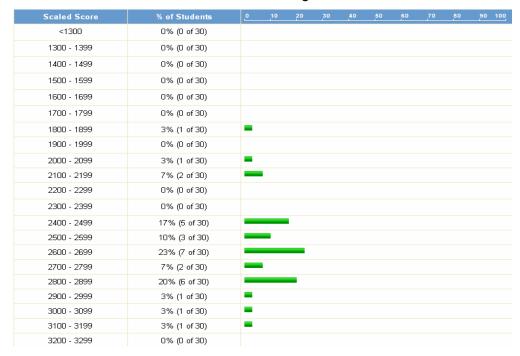


#### DISTRICT DIAGNOSTIC REPORTS

- c. Click on an underlined column header, such as staff , to sort the column in ascending or descending order.
- d. Hover over the icon next to the Mean Scaled Score to view a distribution graph for the score.



e. View the distribution graph which shows the percentage of students whose scores fall within each scaled score range.





#### DISTRICT DIAGNOSTIC REPORTS

f. Click the button to exit the distribution graph. When you are finished viewing the Reading Summary Report, click the button.

## **Section 4: District Diagnostic Gains Reports**

From the District (Diagnostic) Reports Main Page, click on an underlined Gains report type to choose a subject area for the report (**Reading**, **Math**, **Language Arts**, or **Science**) and the scope of the report (**Location**, **Staff Members**, **Students**, **Courses**, **Classes**, or **Student Groups**).

Diagnostic Test Reports			
	Summary	Gains	Percentile
Scantron Elementary West	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>
Staff Members	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>
Students	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>
Courses	■ All Subjects ■ Reading ■ Math ■ Language Arts ■ Science	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>
Classes	■ <u>All Subjects</u> ■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Reading</u> ■ <u>Math</u>
Student Groups	■ <u>All Subjects</u> ■ <u>Reading</u> ■ <u>Math</u>	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u>	■ <u>Reading</u> ■ <u>Math</u>

#### DISTRICT DIAGNOSTIC REPORTS

**Example 1:** View a Language Arts Gains Report by Students.

a. Click on Language Arts under the Gains column in the Students row.

Students	■ <u>All Subjects</u> ■ <u>Reading</u> ■ <u>Math</u>	■ <u>Reading</u> ■ <u>Math</u> ■ Language Arts	
	■ <u>Language Arts</u> ■ <u>Science</u>	■ <u>Science</u>	

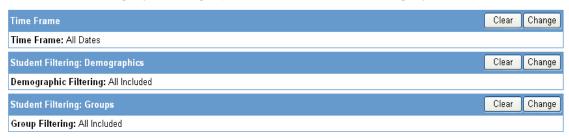
b. View the Gains for each student between the scaled scores in each of two testing periods. Positive differences are shown in green, such as +217, and negative differences are shown in red, such as 46\*. The asterisk indicates that the Scaled Score (SS) difference is not significant because it is less than the Standard Error of Measurement (SEM) for the SS difference.

C.

Language Arts Gains					
Report Scope: Students Broken Down By: Student  K. Export XLS					
	Testing Period 1 (4/1/04 to 6/30/04)		Testing I (4/1/04 to		Ga
Student -	<u>ss</u>	<u>SEM</u>	<u>ss</u>	<u>SEM</u>	SS Difference
ABRAHAM, CAITLYN	1819	(123)	1902	(120)	+83*
ADAMSON, VANESSA	2285	(116)	2314	(119)	+29*
ALLEN, DAVID	2226	(116)	2180	(119)	46*
ALLEN, LYNDEE	2003	(116)	2118	(119)	+115*
ALLESEE, JORDAN	2400	(117)	2617	(116)	+217
AL-WARAQI, JOHN	2060	(112)	2248	(119)	+188
ANTOSZ, BREANNE	1773	(128)	2059	(116)	+286
ARNDT, JACQUELINE	2108	(110)	2310	(119)	+202
ATWOOD, SEAN	2078	(122)	2382	(116)	+304
AVALREZ, JULIA	2143	(114)	2227	(117)	+84*
BARBER, JOEL	2230	(119)	2459	(119)	+229

#### DISTRICT DIAGNOSTIC REPORTS

c. Scroll down to the bottom of the screen to change the **Time Frame**, **Student Filtering by Demographics**, or **Student Filtering by Groups**.



d. Click the Change button in the blue row for the information you wish to disaggregate in the report, such as the demographic disaggregating by gender.



- e. Click the button when you have selected the filter, and you will view a new report that shows only data according to what you have included in your filter choices.
- f. View the disaggregated data, for instance, of only male students.

		Period 1 o 6/30/04)		Period 2 o 6/30/04)	Gair
Student -					
ALLEN, DAVID	2226	(116)	2180	(119)	46*
AL-WARAQI, JOHN	2060	(112)	2248	(119)	+188
ANTOSZ, BREANNE	1773	(128)	2059	(116)	+286
ATWOOD, SEAN	2078	(122)	2382	(116)	+304
BARBER, JOEL	2230	(119)	2459	(119)	+229
BEGLEY, JORDAN	2156	(119)	2276	(115)	+120*
BENDER, ALEXANDER	2695	(113)	2899	(118)	+204
BETTS, ISAIAH	2320	(118)	2524	(116)	+204
BOWER, DRAKE	2049	(112)	2210	(117)	+161*

#### DISTRICT DIAGNOSTIC REPORTS

- g. Add additional filters by repeating the steps above, or click the button to clear the filtering and view the original report.
- h. When you are finished viewing the Language Arts Gains Report, click the button.

**Example 2:** View a Science Gains Report by Classes.

a. Click on Science under the Gains column in the Classes row.

Classes	<ul> <li>All Subjects</li> <li>Reading</li> <li>Math</li> <li>Language Arts</li> <li>Science</li> </ul>	■ <u>Reading</u> ■ <u>Math</u> ■ <u>Language Arts</u> ■ <u>Science</u>
---------	---	--

b. View the Gains for each of the classes.

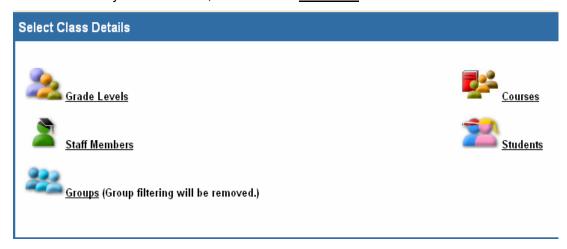


#### DISTRICT DIAGNOSTIC REPORTS

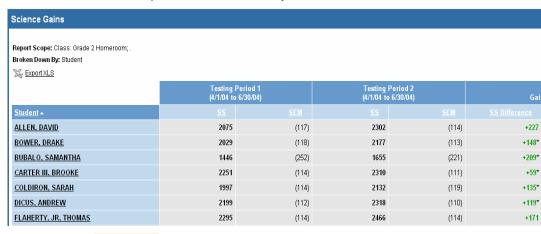
c. To view details about any class, click on the underlined name of the class.



d. Click on any of the underlined information details to view a Class Gains report broken down by other details, such as the <u>Students</u> in the class.



d. View the Class report broken down by the Student details, for instance.

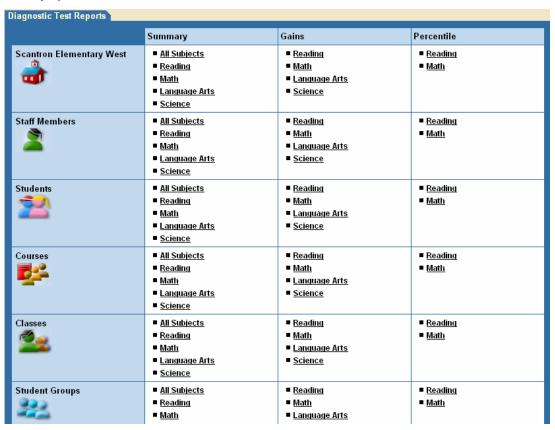


e. Click the Close button to return to the District (Diagnostic) Main Page.

#### DISTRICT DIAGNOSTIC REPORTS

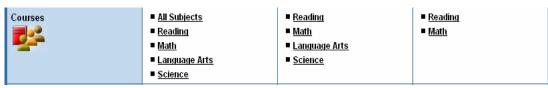
# **Section 5: District Diagnostic Percentile Reports**

From the District (Diagnostic) Reports Main Page, click on an underlined Percentile report type to choose a subject area for the report (**Reading** or **Math**), and the scope of the report (**Location**, **Staff Members**, **Students**, **Courses**, **Classes**, or **Student Groups**).



**Example 1:** View a Reading Percentile Report by Courses.

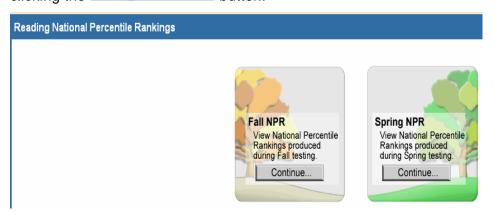
a. Click on Reading under the Percentile column in the Courses row.



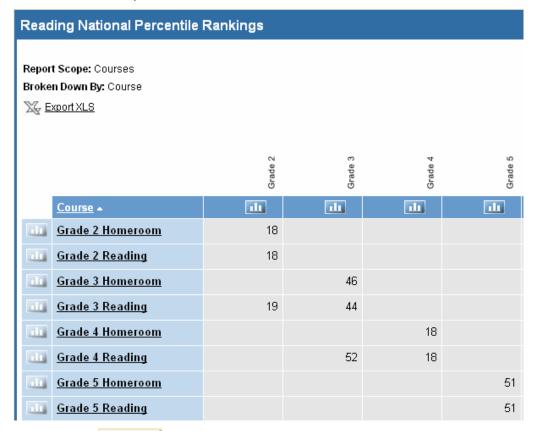


#### DISTRICT DIAGNOSTIC REPORTS

b. Choose the Fall National Percentile Ranking (NPR) or the Spring NPR by clicking the Continue... button.



c. View the NPR percentiles for each course.

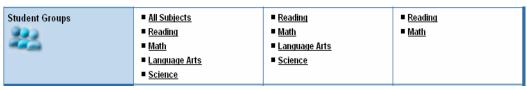


d. Click the Close button to return to the District (Diagnostic) Main Page.

#### DISTRICT DIAGNOSTIC REPORTS

**Example 2:** View a Math Percentile Report by Student Groups.

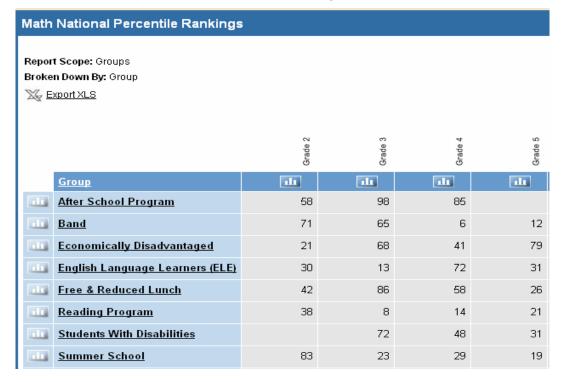
a. Click on Math under the Percentile column in the Student Groups row.



b. Choose the Fall National Percentile Ranking (NPR) or the Spring NPR by clicking the Continue... button.

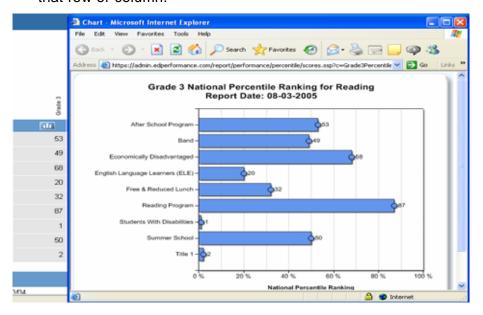


c. View the NPR percentiles for each student group.

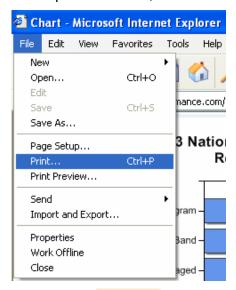


#### DISTRICT DIAGNOSTIC REPORTS

c. To view a chart of the information in any row or column, click the icon for that row or column.



e. To print the chart, choose Print from under the File pull-down menu



e. Click the Close button to return to the District (Diagnostic) Main Page